



**Student/Title 1 Handbook
2011-12**

DRAPER ELEMENTARY SCHOOL

**SPECIAL EVENTS CALENDAR
2011-12**

Aug.	9	KINDERGARTEN ORIENTATION-Media Center-7:00 P.M.
	11	OPEN HOUSE/MEET THE TEACHER –5:00 P.M.- 7:00 P.M.
		PTO/Title I Parent Meeting
		5:00 Hispanics in Gym
		5:30 in Gym
		6:30 in classroom to meet teachers
1.		FIRST SCHOOL DAY
	29	Fundraiser Kick Off 1:30
Sept.	05	LABOR DAY HOLIDAY
	12	Health Screening
	26	Early Release
		End of First Six Weeks
Oct.	11	Picture Day
	17	End of AR First 9 weeks
	21	Fall Festival
	28	AR Celebration Day
	31	Trick or Treat to Downtown Draper
Nov.	07	Early Release
		End of Second Six Weeks
	10	Veteran’s Day Parade
	11	Veteran’s Day Holiday
	15	Make up Picture Day
	21-22	Fifth Grade Washington, D.C. Field Trip
	23-25	Thanksgiving Holidays
	29	Christmas Tree Lighting 6:00
Dec	3	Christmas Parade
	5-9	Book Fair
	6	5:30 Book Fair
		7:00 PTO MEETING 3 RD -5 TH GRADE PROGRAM GYM
	21	Early Release
		End of Third Six Weeks
	22-Jan 3	CHRISTMAS HOLIDAYS
January	3	Teacher Workday
	5	End of 2 nd 9 Weeks AR
	13	AR CELEBRATION
	16	Martin Luther King Holiday
Feb.		
1.		Blood Drive 1:30-6:00 To be confirmed(May need to be changed to Feb 7)
2.		End of Fourth Six Weeks
1.		Teacher Workday
	20	Teacher Workday
Mar.	13	Spring Picture Day
	14	End of 3 rd nine weeks AR

	TBA	Writing Test
	23	AR Celebration (Inflatable Rides)
	29	End of Fifth Six Weeks
	30	Teacher Workday
April	2-6	Spring Break
	9	Teacher Workday
	16-20	Book Fair
	17	PTO K-2 Program 7:00 P.M.
	24	Class Pictures
May	1	5 th grade graduation pictures
	4	End of 4 th nine weeks AR
	8	Teacher Workday
	TBA	EOG Tests
	14-15	End of Year AR Celebration (Chuck E. Cheese)
	18	Field Day
	24	P.E. Celebration Day 8:30
		AR Celebration (Water Day) 12:30-2:00
1.		Academic Celebration 8:30
		End of Sixth Six weeks/Early Release
		Report Cards

Rockingham County Schools
511 Harrington Hwy.
Eden, NC 27288
336-627-2600

Notice of Nondiscrimination

The Rockingham County School System does not discriminate on the basis of race, color, national origin, sex, disability, age, homelessness or otherwise in its educational programs and activities and in employment. The following persons have been designated to handle inquiries regarding the nondiscrimination policies:

Dr. Ann Brady, VI-B Coordinator & Director of Exceptional Children

Gabe Cazell, Psychologist & Section 504 Coordinator

Carol Slinkard, Title I & II and Homeless Coordinator and Director of Federal Programs

**Dr. Jean Bullock-Steverson,
Title IX Coordinator &
Assistant Superintendent for
Instructional Support Services**

Revised – 6/27/05

Escuelas Públicas del Condado de Rockingham
511 Harrington Highway
Eden, North Carolina 27288
336-627-2600

Notificación Sobre Políticas de No-Discriminación

El Sistema Escolar del Condado de Rockingham no discrimina con base en raza, color, país de origen, sexo, discapacidad, edad, carencia de hogar, ni de ninguna otra forma, en sus programas y actividades educativas ni en sus políticas de empleo. Las personas nombradas abajo han sido designadas para manejar los asuntos relacionados con las políticas de no-discriminación.

Dr. Ann Brady, VI-B Coordinadora
y Directora de Niños Excepcionales

Gabe Cazell, Sicóloga &
Coordinadora de la Sección 504

Carol Slinkard, Coordinadora de Título I & II y
Directora de Programas Federales

Dr. Jean Bullock-Steverson,
Coordinadora De Título IX y
Asistente del Superintendente para
los Servicios de Apoyo Educativo

MEMO

TO: Parents and Guardians

FROM: Russell Vernon, Principal

DATE: August 15, 2011

Re: Title I

Draper Elementary School qualified as a Title I School in the spring of 1996. As a Title I School we receive additional federal funds to provide extra instructional support for our students. An extensive school wide plan has been written to implement the use of our Title I funds. Our plan of action is to use our Reduced Class size Program to initiate more individualized and small group instructional techniques. Lower class size will create more opportunities for student success that should help students to have a positive self-image and increase their desire to achieve academically. We believe that parents are essential partners in educational success and encourage you to visit the school and become familiar with the program that has been planned for our students.

Your role as a parent is vital to the success of any school. We want you to feel welcome at Draper Elementary School. Communication is a vital link in the partnership we hope to form with you. All staff members will strive to improve communication between the school and parents. Please do not hesitate to contact us when you have questions or concerns.

Escuelas del Condado de Rockingham

Escuela Elemental Draper
1719 E. Stadium Drive
Eden, NC 27288

Russell Vernon
Directora
Ph(336)635-6541
FAX:(336) 635-3203

MEMO

PARA: Padres de Familia y Guardianes
DE: Russell Vernon, Directora
FECHA: 15 de agosto de 2011
Referencia: Título I

La Escuela Elemental Draper calificó como una Escuela Título I en la primavera de 1996. Como Escuela Título I, nosotros recibimos fondos federales adicionales para brindar apoyo educativo adicional a nuestros estudiantes. Se ha diseñado un amplio plan escolar con el fin de implementar el uso de nuestros fondo de Título I. Nuestro plan de acción es utilizar nuestro Programa de Salones con Número Reducido de Estudiantes para emplear técnicas de instrucción mas individualizadas y en grupos pequeños. Las aulas con menos estudiantes permitirán crear más oportuidades para el éxito de los alumnos lo que deberá ayudar a que los niños tengan una imagen más positive de si mismos y aumenten su deseo de triunfar académicamente. Creemos que los padres son socios esenciales para el éxito educativo y los para que visiten la escuela y se familiarcen con el programa que se ha planeado para nuestros estudiantes.

Su papel como padre de familia es vital para el éxito de cualquier escuela. Queremos que se sientan acogidos en la Escuela Elemental Draper. La comunicación es un vinculo vital en la sociedad que esperamos formar con ustedes. Por favor, no duden en ponerse en contacto con nosotros si tienen preguntas o inquietudes.

Eseñando a Todos los Estudiantes a Ser Ciudadanos Productivos y Aprendices de par Vida

Escuelas del Condado de Rockingham
Título I – Política de Participación de los Padres
Escuela Elemental Draper

EN LA ESCUELA ELEMENTAL DRAPER, DESEAMOS QUE CADA NIÑO Y NIÑA TENGA UNA EXPERIENCIA DE APRENDIZAJE EXITOSA. PARA QUE ESTO OCURRA, ES IMPORTANTE QUE EL PERSONAL DE LA ESCUELA, LA COMUNIDAD, Y LAS FAMILIAS TRABAJEN UNIDAS. LOS PADRES Y LA ESCUELA HAN DESARROLLADO LA SIGUIENTE POLÍTICA DE PARTICIPACIÓN DE LOS PADRES PARA LA ESCUELA ELEMENTAL DRAPER. ESTA SERÁ ENVIADA A LA CASA DE CADA ALUMNO EN NUESTRO MANUAL ESCOLAR.

I. La Escuela Elemental Draper desarrollará conjuntamente con y distribuirá a los padres de los estudiantes participantes una política escrita de participación de los Padres de las siguiente maneras:

- A. _____ Realizando unas elecciones en la ultima reunión de PTO (Reunión de Padres de Familia) de cada año para que los padres elijan a 5 representantes que participen en el Equipo de Mejoramiento Escolar.
- B. _____ Haciendo que los padres trabajen con los otros miembros del Equipo de Mejoramiento Escolar para mejorar y actualizar la Política para Padres de la Escuela Elemental Draper.
- C. _____ Haciendo que los padres completen una encuesta anual cada verano para determinar el nivel de satisfacción de los padres con los servicios en la Escuela Elemental Draper. Usaremos las sugerencias de las encuestas para hacer cambios, ajustes y mejoras a nuestro Plan de Mejoramiento Escolar (SIP), las Políticas para padres, y el Programa Título I.

II. La Escuela Elemental Draper conversará con los padres, de forma continua, con respecto a las formas en que la escuela y los padres pueden trabajar juntos más eficazmente para alcanzar los objetivos del programa, de las siguientes maneras;

- A. _____ Realizando Reuniones Anuales de Título I por nivel de grado al comienzo de cada año escolar. Estas reuniones incluirán información sobre como Título I puede promover y aumentar las oportunidades para que todos los niños alcancen el éxito. Un interprete estara presente para ayudar la gente Hispana.
- B. _____ Teniendo disponibles 3 copias del Plan de Mejoramiento Escolar de la Escuela Elemental Draper para que los padres lo revisen. (En la biblioteca, la oficina principal y la oficina de Título I). Se invita a los padres a que revisen el plan y hagan comentarios y sugerencias por escrito los cuales serán revisados por el Equipo de Mejoramiento Escolar.
- C. _____ Invitando a los miembros de las familias a una conferencia, por lo menos una vez al semestre. Las maestras mantendrán una comunicación frecuente y positiva entre la escuela y la casa por medio de notas, llamadas telefónicas, visitas a la escuela y visitas a las casas.
- D. _____ Invitando a los padres a observar clases en la escuela.

III. La Escuela Elemental Draper entrenará a los padres y maestras en la construcción de asociaciones entre la casa y la escuela por medio de:

- A. _____ La planeación de tres talleres sobre el Ser Padres que se realizarán a lo largo del año para asistir a los padres a la vez que ellos ayudan a sus hijos, particularmente en las áreas de Lectura, Matemáticas, y Estrategias para la Toma de Exámenes.
- B. _____ Un horario flexible para los Talleres para Padres (durante el día escolar, después de la escuela y en la noche) para acomodarnos a sus necesidades, incluyendo un interprete para ayudar la gente Hispana.
- C. _____ El desarrollo de una asociación con los padres a través de los Pactos entre Padres/Estudiantes/Profesoras para compartir la responsabilidad por el desarrollo del potencial de los estudiantes para su crecimiento intelectual, social y físico.

IV. La Escuela Elemental Draper brindará un amplio rango de oportunidades para que los padres se informen de cómo se diseñará, operará y evaluará el programa.

- A. _____ Informando a los padres con regularidad sobre los planes y programas de la escuela por medio de boletines escolares, reuniones de PTO (programadas trimestralmente), anuncios y reuniones de padres de familia.
- B. _____ Animando a los padres para que establezcan una relación con nuestro Centro para Padres en Draper.
- C. _____ Invitando a los padres para que utilicen los servicios del Centro de Recursos Para Padres de las Escuelas del Condado de Rockingham con el fin de obtener ayuda para tutorías de estudiantes, materiales de lectura y matemáticas, ejercicios de práctica para la toma del examen EOG (Examen de Fin de Grado), libros para lectura acelerada (AR books), y ayuda con las tareas.
- D. _____ Involucrando a los padres de alumnos de Head Start y Pre-Kinder en reuniones con las profesoras, así como en talleres para padres y oportunidades para que participen como voluntarios.

V. La Escuela Elemental Draper asegurará oportunidades para la participación de aquellos padres que carecen de destrezas de alfabetización o cuyo idioma nativo no es el inglés:

- A. _____ Mejorando la instrucción en el salón de clase con la disponibilidad de libros, libros de ejercicios, periódicos y materiales tanto en inglés como en español.
- B. _____ Contando con la ayuda del personal del programa Migrante y del programa de ESL para que ayuden interpretando en las conferencias y reuniones, y para las comunicaciones con las maestras según se necesite. Hay interpretes adicionales disponibles en nuestro sistema escolar los cuales se pueden llamar se necesitan. También esta disponible una pagina web para traducciones:
www.freetranslations.com
- C. _____ El trabajar en unión con los programas Migrante y ESL brindará oportunidades para que los padres de familia que no hablan inglés participen en todas las actividades escolares.
- D. _____ Asegurándonos que la Escuela Elemental Draper cumpla con todas las normas del Decreto para los Americanos con Incapacidades.
- E. _____ Brindando información sobre nuestro currículo y los programas de evaluación, y todas las actividades escolares, en formas oral y escrita y en formatos que sean fáciles de entender.

VI. la Escuela Elemental Draper brindará a los padres información relativa al Curso de Estudio Estándar de Carolina del Norte, a los logros académicos de los estudiantes y a las evaluaciones locales de las siguientes formas:

- A. _____ Recopilando y utilizando datos individuales de los estudiantes para solucionar las necesidades académicas de cada estudiante.
- B. _____ Realizando Reuniones de Padres de Familia por Nivel de Grado al principio de cada año escolar para informarle a las familias de las nuevas expectativas, los objetivos del currículo, y los Estándares de Curso de Estudio de Carolina del Norte para cada nivel de grado con sus medidas de responsabilidad (Evaluaciones de Lectura y Matemáticas para los grados K-2, Exámenes de Fin de Grado - EOG- para los grados 3-5, Examen de Escritura para el grado 4th, y Gateway para las edades de 3 a 5 años), y para explicarles como se puede interpretar el desempeño en las pruebas.
- C. _____ Organizando un día de "Conozca a la Maestra", el Open House (Escuela de Puertas Abiertas), y Días para los Padres a lo largo del año para animar a las familias para que compartan el proceso de aprendizaje de nuestros estudiantes.
- D. _____ Enviando a casa el calendario mensual de actividades de clase de cada estudiante y el boletín escolar para informar a los padres sobre los eventos escolares y sobre las unidades de estudio. También se darán memorandos relacionados con el trabajo semanal y eventos especiales. Se invita a los padres para que envíen sus comentarios y hagan preguntas con respecto a las actividades de clase.
- E. _____ Enviando regularmente información de parte del Director y de la Oficina Central de las Escuelas del Condado de Rockingham sobre la Escuela Elemental Draper y sobre nuestro sistema escolar según sea necesario.
- F. _____ Compartiendo el Reporte de Calificaciones de Carolina del Norte para la Escuela Elemental Draper con todos los padres de familia.
- G. _____ Enviando a casa el *Bulldog Express*, nuestro boletín escolar, cada mes.
- H. _____ Enviando a casa de forma regular el trabajo para los estudiantes. Para enviar el trabajo de casa para los estudiantes e información para los padres se emplearán las Carpetas de RCS para Llevar a Casa (Estas carpetas contienen el número telefónico de la Línea para Ayuda con las Tareas).
- I. _____ Informando a los padres sobre el progreso de los estudiantes por medio del Reporte de Calificaciones (cada 9 semanas) y los Informes de Progreso en la mitad de cada periodo.
- J. _____ Brindando materiales para tutorías y ayuda para estudiantes identificados como población en riesgo, incluyendo subgrupos determinados en el Plan de Mejoramiento Escolar.

Revised
4-20-10

La Polisa de padres # 1320/3560 de las escuelas del Condado de Rockingham se encuentran en el sitio de internet de rock.k12.nc.us.

Rockingham County Schools

511 Harrington Hwy
Eden, North Carolina 27288
Phone: 336-627-2600

To: All Parents of Students Enrolled in Title I Schools
From: Human Resources Department
Subject: Notification to Parents of Teacher Qualifications

The federal No Child Left Behind law requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child.

As a recipient of these funds, Rockingham County Schools will provide you with this information in a timely manner if you request it. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and core academic subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether teacher assistants provide services to your child and, if so, their qualifications.

In addition, the law requires that all schools that receive Title I funds must provide notification to every parent in the school whose child is being taught for four or more weeks by a teacher who is not "Highly Qualified," regardless of whether or not the teacher is being paid with Title I funds.

Rockingham County Schools is committed to providing instruction for all students and does by employing the most qualified individuals to teach and support each student in the classroom. If you would like to receive any of the information listed above for your child's teacher, please complete the enclosed form and send in as directed.

Encl.: Teacher/Teacher Assistant Information Request Form

The Rockingham County School System does not discriminate on the basis of race, color, national origin, sex, disability, age, homelessness or otherwise in its educational programs and activities and in employment. ROCKINGHAM COUNTY SCHOOLS

Teacher/Teacher Assistant Information Request Form

Request for Information About Teacher/Teacher Assistant Qualifications

Instructions to Parents: Please complete this form. Use a separate form for each teacher or teacher assistant. Return the completed form to your school's office or mail to: Rockingham County Schools, Human Resources Department, 511 Harrington Hwy, Eden, North Carolina 27288. Information will be sent to you within 30 days.

School Name: _____

Name of **Teacher**: Mr. Mrs. Ms. _____

or

Name of **Teacher Assistant**: Mr. Mrs. Ms. _____

Grade Level: _____ Subject (if applicable): _____

Name of Parent(s) Requesting Information: _____

Name of Student: _____

Mailing Address (where information is to be sent or faxed):

Street Address City State Zip Code

Fax number: _____

Daytime telephone number in case of questions: _____

For district use:

Received by school/date/initials:

Received by HR/date/initials;

Completed by initials/fax/date:

Copy to:

Notes:

Escuelas Públicas del Condado de Rockingham

PARA: Todos los Padres de familia de Escuelas Título I

DE: Departamento de Recursos Humanos

FECHA: Julio 05 de 2005

ASUNTO: Aviso a los padres de familia sobre la idoneidad de los profesores

La Ley Federal Ningún Niño Rezagado requiere que los distritos escolares le notifiquen a los padres de niños que asisten a escuelas Título I sobre el derecho que tienen de conocer la competencia profesional de los profesores que educan a sus hijos e hijas.

Como receptor de estos fondos, el Sistema Escolar del Condado de Rockingham le brindará esta información en forma oportuna si usted la solicita. Específicamente, usted tiene derecho a solicitar la siguiente información acerca de cada una de las maestras o maestros de su hijo o hija.:

- Si el profesor o profesora cumple con los requisitos estatales y los criterios de su licencia para el grado y asignatura académica que enseña.
- Si el profesor o profesora está enseñando bajo un estatus de emergencia o provisional debido a circunstancias especiales.
- El área mayor de estudio universitario del profesor o profesora, si tiene o no títulos avanzados y la disciplina de su área de certificación o título.
- Si hay profesores o profesoras asistentes brindando servicios a su hijo o hija y, de ser así, cuál es su idoneidad.

Además, la ley requiere que todas las escuelas que reciben fondos del programa Título I informen a cada padre de familia si hijo o hija recibe clases en la escuela durante cuatro semanas o más de un profesor o profesora que no es “Altamente Calificado”, sin importar si al profesor se le paga o no con fondos de Título I.

El Sistema Escolar del Condado de Rockingham está comprometido en brindar instrucción a todos los estudiantes y lo hace empleando a los individuos más calificados para que enseñen y brinden apoyo a cada estudiante en el salón de clase. En caso de que usted quisiera recibir alguna de la información aquí descrita sobre el maestro o maestra de su hijo o hija, por favor, complete el formulario adjunto y envíelo según se indica.

Adjunto: Formulario para solicitud de información sobre el profesor/a o asistente

El Sistema Escolar del Condado de Rockingham no discrimina con base en raza, color, nacionalidad, sexo, incapacidad, edad, carencia de hogar, ni de ninguna otra forma en sus programas y actividades educativas ni en sus políticas de empleo.

ESCUELAS DEL CONDADO DE ROCKINGHAM
Formulario para solicitud de información sobre el profesor/a o asistente

Solicitud de información acerca de la idoneidad del profesor/a o asistente

Instrucciones para los padres: Por favor, complete este formulario. Utilice un formulario separado para cada profesor/a o asistente. Devuelva el formulario completo a la oficina de la escuela o envíelo por correo a: Rockingham County Schools, Human Resources Department, 511 Harrington Hwy, Eden, NC 27288. Se le enviara información de respuesta en unos 30 días.

Nombre de la escuela: _____

Nombre del maestro/a: Mr. Mrs. Ms. _____

O

Nombre del (de la) asistente: Mr. Mrs. Ms. _____

Nivel de Grado: _____ Asignatura (si aplica): _____

Nombre del padre (o padres) que solicita la información: _____

Nombre del (de la) estudiante: _____

Dirección para envío de correspondencia o fax:

Nombre y número de la calle Ciudad Estado Código de Área

Número de fax: _____

Teléfono al que se le pueda llamar durante el día en caso de que tengamos preguntas:

Para uso de la oficina del distrito:

Received by school/date/initials:

Received by HR/date/initials:

Completed by initials/fax/date:

Copy to:

Notes:

I. STAYING AFTER SCHOOL FOR ACADEMIC REASONS

If you have a student who is doing poorly in school, for whatever reason, the classroom teacher may call you concerning his/her staying after school. The teacher will give you a one-day notice or explore options with the parent.

II. HONOR ROLLS [Third-Fifth Grade]

1. A HONOR ROLL

Student must make A's on all subjects.

2. A-B HONOR ROLL

Student must make all A's and B's on all subjects. A grade lower than a B disqualifies the student from the honor roll.

3. PRESIDENT'S AWARD FOR EDUCATIONAL EXCELLENCE

This award is sponsored by the United States Department of Education. A fifth grade student must have an A average in fourth and fifth grades and be recommended by two teachers.

4. PRESIDENT'S AWARD FOR EDUCATIONAL IMPROVEMENT

This award is sponsored by the United States Department of Education and is given at the principal's discretion based on selection criteria recommended in the President's Education Award's Program brochure.

5. Conduct will not disqualify a student from honor roll.

III. CLASS NEWSLETTER

This letter will be sent on the first day of every month, September through May. It may include general kinds of things, due dates, projects, trips, tests to be given, events or anything pertinent that may help school/home communication.

IV. MAKEUP WORK

Students will be expected to make up all work missed regardless of the reason for being absent [excused or unexcused]. At the teacher's discretion, the student may be asked to stay after school. If the student fails to stay, he/she will be given an appropriate grade for the subjects missed.

V. RECORD TRANSFER

If your child moves to another school system, your child's record or a copy of your child's record will be forwarded to the new school system. All records may be forwarded including any special education records. You have the right to review and receive a copy and have the opportunity for a hearing to challenge the content of the record.

VI. REPORT CARDS

Report cards are sent home every six weeks grading period. An interim report is sent home halfway through each six weeks if the student is at risk of failing. See the School Calendar for scheduled dates. While these reports are good bench marks of student progress, the best assurance of student success is close communication between student, parent and teacher. Be sure to meet and talk with the teacher as often as needed.

VII. COMPUTER LAB

The labs are for all grade levels. The students will get at least 40 minutes per week. They will have a concentrated program of reading, writing and math. The program is highly individualized. The only limitation to learning is the student's motivation.

All students will have the opportunity to examine a broad range of options and ideals in the educational process, including the privilege to locate, use and exchange information and ideas on the Internet and other electronic networks. [Refer to the Internet Policy at the end of the handbook.]

VIII. PERFECT ATTENDANCE

Students will be awarded perfect attendance at the end of the year. Students with twelve or more tardies will not be awarded a certificate for perfect attendance.

If a student is absent, a note should be sent to school within three days of absence letting the teacher know the reason for the absence. After a student has been absent for ten days, a doctor's note will be required for further absences in order to be counted excused.

IX. TARDINESS

NOTICE: Beginning in the 2011-2012 school year, the following policy will be implemented in Rockingham County Schools to address excessive tardies combined with early check-outs. When a student has:

- 1 -4 Tardies/Check-outs - Students receive reminder note regarding policy,
- 5 Tardies/Check-outs - A letter requiring parent signature will be sent home,
- 10 Tardies/Check-outs - Conference with principal and school social worker,
- 12 Tardies/Check-outs - Student is ineligible for Annual perfect attendance award,
- 15+ Tardies/Check-outs - Parent interventions agreed upon by principal and school social worker.

Once the "School In Session" sign is displayed, parents must walk in with their student to sign them into school. Staff are not present after 7:50 and safety is a priority for our students.

X. SIGN-OUT POLICY

If you must take your child out during school hours or before the end of the day, **do not go to the classroom;** come by the office and the secretary will call your child down from class. **NO CHILD WILL BE CHECK OUT AFTER 2:00 EACH DAY.** Please keep this in mind when scheduling after school appointments or activities. You must sign your child out in the office. If your child is returning from an appointment during the day, a parent should accompany the child to sign back in.

BUSES

I. BEHAVIOR ON SCHOOL BUSES

In accordance with the provisions set forth in General Statute 180-192, the Board of Education is responsible for the safe, orderly and efficient bus transportation of eligible students to and from Draper Elementary. In order to maintain proper student conduct and maximum safety on buses the following procedures will be followed:

1. Principals will instruct all bus students as to the conduct expected on school buses, consequences or violation of the same, and the responsibility and authority of the driver.
2. In cases of reported misconduct on a school bus, the principal will be responsible for conferring with parents and removing the student from the bus, if necessary.

BUS DISCIPLINE-The following behaviors will not be tolerated on the school bus. Remember, riding the bus is a privilege. Misbehavior can result in suspension from the bus.

- Stay in your assigned seat
- No food or drink on the bus
- No yelling
- No profanity
- No fighting
- Show respect to bus driver and to those around you
- Students must be at the assigned stop when bus arrives
- No vandalism such as writing or tearing of bus seats

CAMPUS VISITATION & CHECKING IN OR OUT OF SCHOOL

1. Since the principal is responsible for all persons on the campus, all individuals other than students and regular or itinerant staff, shall proceed first to the school office to identify themselves and indicate the purpose of the visit. Each person will be given a visitor's pass. If the purpose of the visit is to observe in the classroom, an appointment or invitation must have been established between the teacher and the observer. Typically, an invitation is issued once per year during National Lunch Week for classroom observations which are scheduled for no more than one hour. All other observations should be scheduled with the teacher and limited to one hour with a total of three observations during the year. If the purpose of your visit is to volunteer, these visits must also be scheduled with the teacher so activities can be prepared ahead of time. This policy must be strictly adhered to for safety and instructional purposes.
 2. Any student to be checked out or entered into the school tardy must be signed in or out by the parent at the main office in the primary building.
 3. Parents must come to the main office and ask the secretary to call their child from the classroom.
1. At the end of the day, parents should wait in their cars. All cars must pick up students in the right pick up lane. Students cannot be checked out "a few minutes early to beat the traffic". If there is an emergency, see the principal for approval.

CONFERENCES

Parent Conference Week is designated in September. Please make arrangements to meet with your child's teacher during this time.

A special emphasis will be put on conferences during this week, but please call and schedule a conference any time you feel there is a need. If your child is doing poorly in school, good communication with the teacher is the best way for getting positive results.

If there's something you have a question about, set up a conference with the teacher. "Drop ins" are not the best situation for a conference. If you need to talk to your child's teacher, call the office and we will be glad to give him/her a message to return your call.

CURRICULUM

I. Core Curriculum

The North Carolina Standard Course of Study is the core of our curriculum. It outlines the goals and objectives for each grade level in Communication Skills, Mathematics, Science, and Social Studies. All students in third, fourth and fifth grades will take an End-of-Grade test in reading and math to assess their progress during the year. Fourth grade will also take the writing test accessed by the state on how well we perform on these tests. Fifth grade will take the science test. It is very important to encourage all students to do their best. Art, Music/Media and Physical Education instruction is given weekly. Other instruction will be integrated into the core curriculum as is appropriate in each classroom.

The curriculum is not complete without the support of the parent. Take your child to the library, buy them books for special occasions, read to them every night and set aside a time for study every night. It makes a difference.

II. Special Programs to Enhance the Core Curriculum

1. K-2 Flexible Literacy Program

A Flexible Literacy Program provides reading and writing instruction to small groups of students who have similar reading needs. For 90 minutes five days a week, it addresses each student's individual needs at a reading level most appropriate for that student. This gives the student the best opportunity to be challenged and improve while working on a level he/she can be most successful.

2. Grade 3-5 Guided Reading Program

Guided Reading provides reading instruction to small groups of students who have similar reading needs. For 60 minutes five days a week, it addresses each student's individual needs at a reading level most appropriate for that student. This gives the student the best opportunity to be challenged and improve while working at a level he/she can be most successful.

3. Computer Lab

Students will have access to reading, writing and math programs that should sharpen skills as well as improve computer literacy for every child in Draper. Technology will be integrated into the teacher's daily lesson plans.

4. Technology

It is the goal of the Rockingham County Schools to offer the opportunity to examine a broad range of opinions and ideas in the educational process, including the privilege to locate, use and exchange information and ideas on the Internet and other electronic networks. You should review the exchange information and ideas on the Internet and other electronic networks. You should review the **TELECOMMUNICATIONS CODE OF CONDUCT** in the back of this book with your student. All students will have access to the Internet unless the parent/guardian signs a form denying access.

5. D.A.R.E. {DRUG ABUSE RESISTANCE EDUCATION}

This program is nationally known and is directed as early intervention, usually at the exit grades {5th for Draper}, to student drug use. This is a part of our curriculum that should help students cope with peer pressure and how to say "no" to drug use. The success rate in changing attitudes about the use of drugs has been very impressive.

6. TEXTBOOKS

Textbooks are used to supplement our curriculum. We follow a standard course of study provided by the state of North Carolina. We also use a curriculum guide for Math and English/Language Arts to help us pace our teaching. Therefore, you may notice teachers skipping around in textbooks or possibly not using a textbook at all.

7. Enhancement-Student Activities

1. The Broadcast Club, Leadership Team, Running Club and Book Club are a few of the activities offered at Draper Elementary.
2. Rules governing students' activities must be followed. We always stress academics in the classroom first, then extracurricular activities can be a pleasant addition in providing a well-rounded curriculum.
3. **Parents are asked not to smoke on school campus.**
Good grades, proper conduct, punctuality and attendance are expected of anyone participating in an activity. Anything less may be cause for removal.
This will be decided by the sponsor and principal.

DISCIPLINE

We believe that acceptable behavior on the part of all students is necessary to achieve the desired goals of optimum educational opportunity. Our goal is to develop a mutual respect and support between the home and school.

Discipline is defined as well-ordered, directed behavior. Responsibilities in the positive development and maintenance of disciplined behavior are shared by parents, guardians, students, teachers, principals, administrative and support personnel, the Superintendent, and the Board of Education. Each is expected to work positively toward this goal to respect the individuality of each person and to deal effectively with misunderstanding or misbehavior.

INAPPROPRIATE BEHAVIORS-The following behaviors will not be tolerated. These offenses are outlined in the Rockingham County Schools' Student Handbook.

- Showing disrespect to school personnel or other individuals assisting a student or group
- Displaying a disregard to directions given by a staff member
- Using inappropriate or offensive language; includes verbal, physical or sexual in nature
- Fighting
- Stealing
- Harassment of other students or school personnel
- Possession of any type of weapon on school property
- Continued disregard for school or system rules
- Assault on a student or school personnel

All policies in Rockingham County Schools' Student Policy Handbook are followed.

DRESS

1. Parents should dress children in appropriate attire.
 2. We ask that shirts and blouses cover the midriff.
No tank tops or spaghetti string tops allowed.
 3. Blue jeans that are excessively ripped and torn are not to be worn. They will cause a distraction of the educational process and are not acceptable to wear to school.
 4. Clothing with profanity or suggestive language of a sexual nature should not be worn.
 5. Long shirts to the knees should not be worn to school.
 6. Headgear should not be worn inside the building.
1. Students wearing inappropriate attire will be asked to call home for a change of clothes.
 2. No Heelies in shoes
 3. No silly bands

EMERGENCY (Be sure updated numbers are given to the secretary)

Illness...Parents will be contacted as soon as possible. Appropriate action will be taken if parents cannot be contacted.

Fire...In case of fire, all students will be taken to the playground area. Students should be picked up at Draper United Methodist Church. This will clear the area around the school for emergency vehicles.

Be sure to contact your child's teacher when you pick them up, so we can be sure all students are accounted for.

Tornado...In case of a tornado and there is destruction within the school, the following pick up points should be observed.

(Primary Building Destruction)

If the primary building is damaged, all primary students will be taken to the intermediate gym for pick up. Be sure to check with your child's teacher so we can account for all students.

(Intermediate Building Destruction)

If the intermediate building is damaged, all intermediate students should be taken to the cafeteria for pick up. Be sure to check with your child's teacher so we can account for all students.

(Total Evacuation)

If the school must be evacuated, students will be taken to the Draper United Methodist Church for pick up. Be sure to check with your child's teacher so we can account for all students.

BREAKFAST AND LUNCH

Students may buy lunch or bring it from home. Extras may be purchased in the cafeteria.

Free and reduced price breakfast and lunch programs are available. Students may obtain application forms from teachers or the office.

After five lunch charges, students will not be allowed to charge for any more lunches until the account has been paid. A notice will come home weekly. If the student has more than three charges, a notice will come home daily.

Glass containers are prohibited. In addition, only the food or beverage to be consumed by the student during his/her designated lunch period should be brought to school; **all other food or drink is prohibited including fast food.**

All food must be consumed within the cafeteria. Students may not take food or drinks out of the cafeteria. Students are responsible for keeping the cafeteria clean. Tables are to be left clean and all trash, trays, and eating utensils are to be cared for properly. Students are to remain in assigned areas until directed to leave by the supervising teachers.

Teachers will escort students to the cafeteria, monitor behavior, supervise clean up, and dismiss students.

(Prices are subject to change)

Prices...\$1.10 Breakfast (\$\$.30 Reduced Breakfast)

\$1.85 K-5 Student Lunch (\$\$.40 Reduced Lunch)

\$3.00 Adult Lunch

PARENT TEACHER ORGANIZATION

PTO Meetings will be held on Thursday, August 11, Tuesday, December 6, and April 17.

TRANSPORTATION

PARKING...Please park in the PARKING LOT if you have a conference with anyone in the building. Never park in the right hand lane of the circle and get out of your car at dismissal time. Traffic congestion is a problem at dismissal. It is also the parent's responsibility to have a ride provided PROMPTLY after school and pick up child in the right hand lane if your child does not ride a bus. Anyone that violates this rule will be required to have his/her child ride a bus or transfer to a zone where bus transportation is available.

**STUDENTS SHOULD BE DROPPED OFF.
DO NOT WALK THEM IN AS THIS CAUSES CONGESTION IN THE TRAFFIC
CIRCLE**

**STUDENTS SHOULD NOT BE BROUGHT TO
SCHOOL BEFORE 7:15 A.M.
WE DO NOT HAVE ANYONE ON DUTY FOR SUPERVISION**

**NO CHILD SHOULD BE AT SCHOOL UNLESS THEY HAVE BEEN FEVER FREE FOR
24 HOURS**