

RCS AIG Plan

2022 – 2025

AIG Department Vision Statement

The Rockingham County Schools' Academically and/or Intellectually Gifted (AIG) program will empower each child to be a life-long learner, equipped to contribute in a changing, complex society.

AIG Department Mission Statement

Through effective relationships with family and community partners, the Academically and/or Intellectually Gifted (AIG) program of the Rockingham County Schools district will provide a safe, dynamic, nurturing, and innovative learning environment in which each child has the opportunity to reach his/her highest potential. To do this effectively, elementary, middle, and high schools will strive to identify and meet the unique educational needs of gifted students who come from all ethnic, cultural, and socio-economic groups. The cultivation of potential in this population must be enhanced through an appropriate match of differentiated services to individual needs as we strive to prepare the students for success in the 21st century. The program encourages critical thinking, creative thinking, and problem solving, while also addressing the social and emotional needs of the students.

AIG Academic Services

Elementary

- Instructional Coaches Collaborate with All Teachers During CASA
- Instructional Coaches Provide Small Group Pull-Out for 4th and 5th Graders
- Instructional Coaches Co-Teach with Classroom Teachers
- Google Classroom Utilized for Online Assignments

Middle School

- Instructional Coaches Collaborate with All Teachers During CASA
- Instructional Coaches Co-Teach with Classroom Teachers
- Students are Cluster Grouped by Subject
- Advanced Math for 6th and 7th and Math 1 for 8th
- Credit By Demonstrated Mastery (CDM)

High School

- Instructional Coaches Collaborate with All Teachers During CASA
- Instructional Coaches Co-Teach with Classroom Teachers
- Students Self-Select Courses – Honors, Advanced Placement, Dual Enrollment with RCC
- Differentiated Education Plan (DEP) Conferences Occur Annually with Each AIG Student
- Credit By Demonstrated Mastery (CDM)

AIG Enrichment Services

- A.S.P.I.R.E. Summer Enrichment Camp
- Battle of the Books
- School and District Level Science Fair
- Middle and High School Academic Challenge Competition
- Elementary Continental Math League
- Afterschool Enrichment Clubs
- P.E.T.S. Lessons in Grades Kindergarten – Third



RCS AIG 2022 – 2025 Plan Overview

Standard 1: Student Identification

- Referral and identification process for students in Grades K-12
- K-3 changing identification language from Informal Placement to Talent Development
- Early Entrance to Kindergarten Criteria
- Grade/Subject Acceleration Procedures
- Monitoring AIG identification to ensure consistency across the district
- Plan for sharing information about student identification with School Personnel, Students, Parents/Guardians

Standard 2: Comprehensive Programming within the Total School Community

- K-12 AIG Services for Formal Placement and Talent Development
- High School Course Options and Academies
- District Level Curriculum Resources
- Extra-Curricular opportunities and how students benefit from participating in these opportunities
- Plan for sharing information with stakeholders regarding differentiated instruction related to Gifted Education.

Standard 3: Differentiated Curriculum and Instruction

- Explains how school and district personnel collaborate together to ensure student services are delivered across all grade levels.
- Programs and opportunities we have in place to foster the development of future-ready skills. Includes: A.S.P.I.R.E., Future Ready Fair, and High School Academies.
- Formative and summative assessments used to guide differentiation and flexible small grouping practices.
- Part-time AIG staff are hired and trained to implement the PETS Curriculum in K-3 classes.

Standard 4: Personnel and Professional Development

- Defines Role of AIG Lead Teacher and Instructional Coaches
- Strategies for the recruitment and retention of AIG-licensed professionals, including those of diverse backgrounds.
- Local Year-Long Gifted Professional Development to Assist in Preparing for the Gifted Praxis - (G.E.E.K. Squad)
- Focused professional learning opportunities to realize equity and excellence in gifted education including changing mindsets, policies, and practices
- District-wide PD Initiatives Align with RCS AIG

Standard 5: Partnerships

- AIG Program will continue partnerships with Tri-City Motors, McMichael Foundation, and Reidsville Area Foundation. In addition, we will reach out to other local businesses and organizations to create additional partnerships.
- AIG Canvas Middle and High School Course is used as an additional way to share AIG Program information with students.
- AIG Information Postcard is utilized as a means to provide information to students and stakeholders.
- Information Shared on School and District AIG Websites

Standard 6: Program Accountability

- Explains revision process used for updating the RCS AIG Plan.
- Explains how local AIG Budget is developed and monitored to align with AIG Program goals.
- Explains how the AIG Application is used to monitor the representation, performance, and retention of under-represented population.
- Explanation of how rights are safeguarded through informed consent regarding identification and placement, reassessment procedures, transfers from other LEAs, and procedures for resolving disagreements.