

INSTRUCTIONAL SUPPORT SERVICES

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"Health, wellness, safety, and academic growth for the whole child "

INSTRUCTIONAL SUPPORT DEPARTMENT VISION AND MISSION

Vision:

RCS Instructional Support Services wants all of our students to acquire the knowledge, skills, behaviors and attitudes to achieve their learning potential and become responsible citizens.

Mission:

RCS Instructional Support Services Department is committed to providing support to learning environments that enhance and increase the opportunity for students to be productive 21st century learners and citizens.

"Determine that the thing can and shall be done and then we shall find the way."

Abraham Lincoln

INSTRUCTIONAL SUPPORT SERVICES DEPARTMENT CORE VALUES

- We believe that fair and equitable discipline for all students is necessary in order to create a safe and orderly school environment.
- We believe all schools should engage in a systematic problem solving process to improve practices for students.
- We believe that by removing barriers to learning, all students have the opportunity to receive a quality educational experience.
- We believe student support services are critical to student achievement.
- We believe that collaboration between home and school is critical to supporting the whole child.



RCS Comprehensive Instructional Support Systems



Connecting Family, Schools, and Community Resources

Address Barriers to Learning

Therapists
OT/PT/SLP

School
Psychologists

Preschool
EC Services

Behavior
Support

Healthy
School
Initiatives

Social workers

Community
Agencies

Address Barriers to Learning

Drop Out
Prevention

Teachers
GEAR UP

Nurses

School Resource
Officers

School
Counselors

Administrators

Professional
Development

Health and
Wellness

Intervention
and Academic
Achievement

College and
Career
Readiness

Family and
Student
Engagement

"Health, wellness, safety, and academic growth for the whole child"

INSTRUCTIONAL SUPPORT SERVICES DEPARTMENT GOALS

Professional Development:

- ISS department will provide professional development for all support services staff with 95% attendance rate.

Health and Wellness:

- Mental health support will be established in 100% of all RCS schools.
- Crisis Teams will continue to problem solve school safety in 100% of RCS Schools.
- 100% establishment of all RCS schools involved in the Health Schools Program.
- 100% participation from all RCS schools in K-8 in the Go-Far Program.
- Decrease the amount of students who are overweight or obese (BMI equal to or greater than 25)..
- Increase the percentage of students who achieve age-appropriate cardiovascular fitness levels by 7%.

Intervention and Academic Achievement:

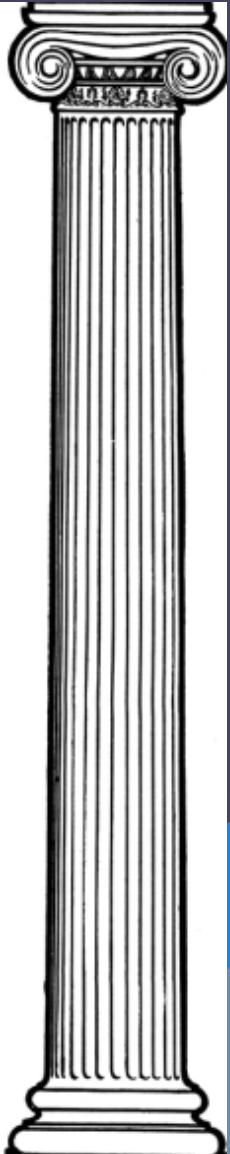
- In collaboration with other departments, ISS will increase overall student achievement by 1% in the areas of reading and math. Goal 2: IN collaboration with other departments, Multi-Tiered Systems of Supports will be implemented in all schools by 2020-2021.
- 100% of RCS schools will implement Positive Behavior Intervention and Support (PBIS) (increase of 6 schools in 15-16 year, 3 more by 16-17, with overall 25 schools).
- ISS will support schools with PBIS implementation in RCS schools to decrease overall disciplinary outcomes by 1%.
- 100% of our RCS schools have compliant EC folders ensuring appropriate services for our students with disabilities.

College and Career Readiness

- In collaboration with other departments, ISS will assist in increasing the graduation rate by 1%.
- RCS will implement Gear Up support services in

Family and Student Engagement:

- Through targeted action steps, the ISS department will decrease the dropout rate and in turn increase student attendance by 1%.



*Instructional Support
Services Critical
Components for a
Comprehensive System
of Support*

Capacity Building

Identifying and Eliminating Barriers to Learning

Evaluation and Assessment

Intervention Planning

Exceptional Children's Services
Section 504 Services

Creating Dialogue for all Stakeholders

Communication

Strategic Planning

Recognizing and Using all Available Resources

Crisis Teams
Mental Health Support Teams

Counseling, Mentoring, Social Skills Groups, Counseling Groups

Caring Relationships

Parent Community Engagement

College and Career Planning

A Continuum of services

Collaboration

Multi-Tiered Systems of Support (MTSS)

Education of the "Whole" Child

Student Services Management Team (SSMT)

Positive Behavior Intervention and Support (PBIS)

WHO IS DOING THIS WORK?

School

Psychologists

Over 600 Evaluations for students with disabilities

Over 3000 hours intervention planning for students

Over 2100 hours of crisis and counseling support to students

School Nurses

9250 unduplicated student contacts

5321 student assessments were completed due to illness or injury

School Social Workers

1129 home visits to connect home and school

2610 contacts and collaboration with school to help with attendance

2580 student contacts

Gear Up

15,483 direct service hours
5,942 Tutoring hours
2,488 College Visits
1,505 Mentoring Hours

Gaining Early Awareness and Readiness for Undergraduate Students: RMS, RHS, MHS, HMS, WRMS, DMHA



**KEEP CALM
TEAMWORK
MAKES THE
DREAM
WORK**

School Resource Officers

Consulted in over total of 4000 Lockdown drills

Drop Out Prevention Coordinators

8 Strategic Planning Smart Goals
Connected students to interventions and resources

School Counselors

14,905 counseling sessions
1,454 small group counseling sessions
Over 3000 hours intervention planning for students
1,240 college and career planning

PBIS and MTSS

16 schools meet recognition
MTSS Team Established in RCS!
10 Exemplar Schools
3 Model
3 Green Ribbon

Healthy Schools

51% of our students in a healthy fitness zone for cardiovascular endurance
Increase of 53% of students engaged in 60 minutes of physical activity (compared to 3% baseline)
30% more students consumed vegetables through PEP grant compared to baseline of 13%