Reporting Student Progress to Parents

Understanding K/1 Standards Based Report Cards
A Resource for Parents
The purpose of this report card is to clearly communicate and report student progress and achievement of targeted common core and essential standards and student learning behaviors. It is intended to support parents/guardians and students in understanding targeted strengths and areas in need of improvement based on the standards taught and students’ progress over time.
Standards-based reporting provides:

- More detailed information that is easier to interpret as it separates reporting on academic and learner behavior standards, with clear expectations for each
- Clear communication of progress for students, their strengths and areas that need further development and support for priority standards based on common core and essential academic standards
- Clear communication of progress for students, their strengths and areas that need further development for student learner behaviors
NC provides learning standards for English Language Arts, Math, Science, and Social Studies for Kindergarten through 12th grade.

The Standards:

- Allow teachers to develop students’ understanding of the content on a deeper level by focusing on the most vital concepts
- Reflective of the essential knowledge and skills needed to be active citizens in the 21st century
- Provide a logical progression of skills that spiral and build in complexity from one grade level to the next
Priority Standards

English Language Arts (ELA)
- Reading
- Foundational Skills
- Language
- Writing
- Reading Literature & Informational Text

Content Areas:
- Science
- Social Studies

Math
- Counting and Cardinality (K Only)
- Number and Operations in Base Ten
- Operations and Algebraic Thinking
- Measurement and Data
- Geometry
Priority Standards are based on targeted standards or critical areas from the North Carolina’s learning standards in English Language Arts (ELA) and Math.

**Sample ELA Sample Priority Standards:**

- **Kindergarten:** Retell fiction stories, including character, setting and major events.
- **First Grade:** Ask and answer questions to help determine or clarify the meaning of words and phrases in informational texts.
Description of Marking Criteria

4. The student has **met or exceeded end of grade level expectations** in the standard.

3. The student has **met expectations for this quarter** in the standard.

2. The student shows **growth/progress** in the standard.

1. The student needs **intensive support** at school and at home in the standard.

Not Assessed/Reported this grading period.
Learning behaviors are an important part of the learning process and essential for success in school. During the course of the school year, students are expected to exhibit these learning behaviors often and grow “consistently” in all areas.

Examples of Learner Behavior Standards:
- Listens to and follows school and classroom rules
- Accepts responsibility for behavior
- Solves conflict appropriately
- Shows respect for peers, adults and property
Learner Behavior Marking Guide

**ME**  The students meets the expectations for this behavior

**NR**  The students needs reminders to meet the expectations for this behavior

**IS**  The student needs intensive support to improve in this area (choices are negatively impacting his/her learning and or safety of themselves or others)
How to Utilize Reporting

● Develop a positive relationship with your child's teachers.
● Use the reporting standards as a guide to understanding grade-level expectations.
● Observe and note progress with these expectations across time.
● Identify areas requiring additional time/effort.
● Ask about specific ways you can help your child at home.
● Examine work samples and celebrate progress with your child.
● Ask specific questions related to your child’s grade level.
● Encourage/Support development of learning behaviors.
● For more resources and information, please visit http://www.rock.k12.nc.us/elementary